

CHAPTER SEVENTEEN

Knowledge Is Power

In July of 1838, leaders of The Church of Jesus Christ of Latter-day Saints declared that "Next to worship of God, we esteem the education of our children and of the rising generation." However, such emphasis on education was not new to members of the Church, for the gaining of knowledge and wisdom has always been declared a vital part of life in the revelations of the Lord. They had been taught such doctrines as "The Glory of God is Intelligence"—"Search not for riches, but for wisdom."

It was only logical, then, that the first settlers of Midway would be influenced by the educational ideals of the Church as they lived and worked together to build a new community.

Though they knew how to survive under the rigors of pioneer living, these settlers knew also that the refining influences of life came best through organized schools and in their Church worship. So they built early in their settling days a combination school house and Church building for community use.

* The first school in Midway was made of logs, and offered no better facilities than log slabs for seats. Yet, the pupils appreciated what they had and worked diligently on their stone slates to master writing, arithmetic and other school subjects.

Simon Higgenbotham was the first teacher in the school, which was built just west of the present Second Ward chapel site. A stream nearby provided water for the school, and entertainment for the youngsters during recess time. Mr. Higgenbotham's main text was the old Wilson Reader.

When Midway was formed from the upper and lower settlements in 1866, the old log schools were becoming a thing of the past. The people desired more permanent facilities, and so by 1867 a school meeting was called to organize a board of trustees and form a new school. David Van Wagonen, James Lowe and John Huber were elected for a term of two years and instructed to lay plans for building a new school.

The south-east corner lot of the public square was selected as the site of the school, and a tax was voted for the new building, and also for the support of the school. Each family was to furnish one-half cord of rock at the building site. The school ledger for 1867 to 1869 indicates that money was difficult to raise. However, many people paid their taxes with lumber, potatoes, wheat, wood, shingles, by mending windows,

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hauling rock or coal, working with a team, assisting the mason or by paying a few dollars toward the teacher's salary.

Even though taxes were to pay the costs of the school, many found difficulty in paying them in cash. So more often than not, the pupils attended by paying tuition. The teachers received their salaries by living with families of the students and by accepting produce, potatoes, wheat, flour, or most any other product that they could use.

The new school was completed in time for the 1868-69 school term, and Attewall Wootton, Sr. was hired as the new principal. He was a well-trained educator, and possessed a keen mind. At the age of six he had read "The Book of Mormon." Because of his aptitude, he was given every opportunity for learning that pioneer life could afford. He quickly mastered all that his teachers knew, and soon became a teacher himself. His first assignment was in the schools of American Fork.

After his marriage to Cynthia J. Jewett, one of his classmates, Mr. Wootton drove a herd of cattle into Wasatch County for his stepfather, and decided to settle in Midway. He became principal of the new school and served until 1887 when he became Superintendent of Schools in Wasatch County, a position which he held for many years. Three generations of Wasatch County residents were trained under his direction.

As was the case in all pioneer communities, the Church and the school shared the same facilities. While this was the most practical use of the building in Midway, it was the source of considerable trouble beginning about 1869.

This was the year that the transcontinental railroad was completed through Utah, and with the new "iron horses" came many non-members of the Church. A great number of these people of other religious beliefs settled in or near Midway because of the mining boom that resulted in Park City and other places in Wasatch County.

Serious difficulties arose when many non-members of the Church refused to have their children attend schools in buildings that were used by the Mormons for their religious worship. As a result, many denominational schools were established. These church schools were also a subtle missionary effort on the part of the various religious groups, since they boasted free tuition, something the poor Mormon pioneers found hard to compete with.

In 1885, the New West Education Commission, a society of the Congregational Church, opened a school in Midway. Many pupils attended because there was no tuition charge. The teachers were well trained, with most of them coming from the east. Some of the first teachers at the New West school were Anna Viola La Rose from Illinois, Elizabeth Jones from Wesleyan College of Massachusetts and Etta Hunt. Other teachers through the years included Miss Anna Slosson, Mrs. J. C. Caldwell, Rena Clark, Frances Buck, Geneva Green, Lizzie Abbott Bond,

Exact
Location?
New West
School

Other community residents furthered their education by attending evening lectures given by prominent individuals. One such lecturer was a Professor Clegg, an English phrenologist who settled in Heber.

Many of the talented young people in Midway took advantage of state colleges or Church schools in other areas to further their training. Some of the first to leave home to attend college were John, Mary and Emma Huber, the eldest children of John Huber, who was secretary of the school board. They went to Provo where they attended the Brigham Young Academy. Jacob Probst also attended there. Jerry Springer, Reese Clayburn and Nymphus Watkins were some of the first to attend school at the Utah Agricultural College in Logan, where they were naval cadets.



Jerry Springer, Naval cadet at Utah Agricultural College in Logan about 1900.

By 1889 the Wasatch Stake Academy had been established by the Church in the new Stake House in Heber, and many Midway students attended the academy for secondary and religious education.

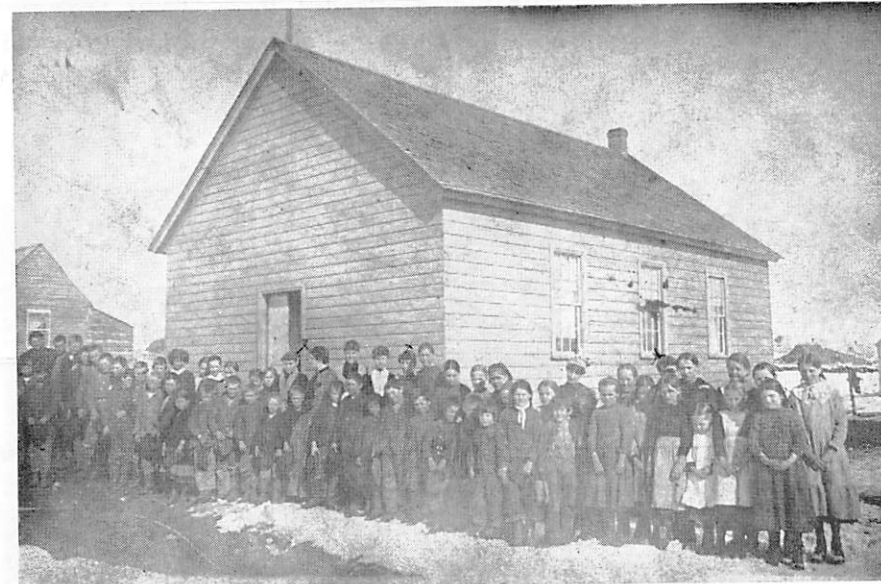
In 1890, the superintendent of schools issued a report on territorial and local school taxes, which showed that Midway was assessed territorial taxes of \$1,116.36, county taxes of \$352.80 and local taxes of \$708.56, or a total of \$2,177.72 in taxes. This tax was based on \$4.43 territorial taxes per pupil and \$1.40 county tax for each pupil. This would indicate that there were 252 pupils attending the Midway schools in 1890.

This large enrollment at the school made the school building very inadequate, and so it was decided that enlargement was necessary. The remodeling included addition of a second story to the school and a large room for higher departments. This made three rooms available in the school, which by now had three teachers. Attewall Wootton, Sr., continued as principal, even though he was also superintendent of schools. With the remodeling came also new school equipment, including the latest models of globes, microscopes, physiological charts, geometric forms,

Jessie Hunt, Emma Abbott and Sarah E. Jones. These teachers usually boarded with Midway residents.

The New West school was first held in the Van Wagoner Amusement Hall, a large frame building just south of the John Van Wagoner, Sr., home. It had been built by David Van Wagoner as a recreation hall.

In spite of its free tuition, the New West School began to drop in attendance after a few years, and by 1889 it was closed down.



Midway's New West School conducted in Van Wagoner Hall in 1886

A few private schools also existed in Midway during the 1880's. Mrs. Elizabeth Alexander conducted a summer school for about eight or ten pupils who were too young to work on the farms. Mrs. Mary Bronson also had a school in her home. Another private tutor was Sarah Woods, a sister of Mrs. Bronson.

Other private schools were organized to teach specific subjects, and generally were open to anyone interested. Leo Haefeli conducted a writing school in the old German Hall, a building just north of the public square. This was conducted in the evening, and pupils brought their own writing materials and copy books. John Huber taught a music singing class and writing also in the evening.

Attewall Wootton, in addition to his day-school activities, also organized a night school for young married people and other adults to study civics, debating, music, dramatics and to engage in wholesome recreation and open forums.